The Hyndburn Academy Graduated Response

ehcp An initial assessment and application is carried out after all phases of graduated response have been completed. The LA decide whether to issue a plan. Annual reviews and external agency involvement occur each year to monitor progress on the set outcomes.

AGENCIES – Involvement of further professionals such as CAMHS, Speech and Language Therapists and Educational Psychologists. The response at this stage becomes fully cooperative with the involved agency/ies.

Further investigations, assessments and interventions may occur to develop the student's needs and ensure they are making progress.

SENS SUPPORT – Responses at this stage include small group intervention during school hours, working with specialised strand leads. These interventions are implemented and directed by the SEND team. Google Chromebooks may also be applied within lessons. Further observations and diagnostic testing from the SEND team may also occur.

FIRST QUALITY TEACHING - All teachers are aware of student's individual needs, how to support this need. All teachers plan and differentiate their lessons and homework to meet these needs .SEND team, CTLs and SLT regularly monitor and observe lessons to ensure teaching is good or better. Resources, recording methods, assessments ad teacher feedback are examples of strategies that are implemented to ensure students make progress. Additional, subject interventions and pastoral support can be put in place to support students.

Glossary

- CAMHS Child & Adolescent Mental Health Service
- **CTL** Curriculum Leaders
- EHCP Educational Health Care Plan
- LA- Local Authority
- SENDCo Special Educational Needs & Disability Co-ordinator
- **SLT** Senior Leadership Team